

EUROPAFRICA - SHAMBA SHAPE UP

Learning objectives

- To know that small scale farms are under threat from environmental, social and economic changes.
- To learn about methods farmers are developing to deal with these threats.
- To develop a plot for an Africa farming TV series called 'shamba shape Up'

Resources

- Power Point (PPT)
- Starter questions
- Vincent's Shamba Shape Up
- Big Issues for farmers
- Four scenarios
- Benefit analysis sheet
- Plenary questions

Lesson outline

Assessment for learning	Teaching materials	Timing
<p>Q and A to establish understanding of key terms.</p>	<p>PPT slides 2–3 Review key areas of learning and aims.</p> <p>Starter questions If this is the first EuropAfrica resource your students are doing hand out the <i>Starter questions</i> and ask them to complete.</p> <p>PPT slides 4–5 Students look at PPT and photographs and link to key terms around lack of investment, research, land access, climate change and rural to urban migration as reasons why farmers are under threat.</p> <p>PPT slide 6 Recap key threats/changes for farmers with further explanation if needed.</p>	10 mins
<p>To know that small scale farms in Africa are under threat.</p>	<p>PPT slides 7–8 Introduce idea that farmers are dealing with changes. Hand out Vincent's Shamba shape Up activity sheet</p> <p>Show video of the TV programme Shamba shape Up no 9. (0 to 13.56 mins and then could show solutions). youtube.com/watch?v=4qQs92zmdik&feature=relmfu. Ask students to take notes as they watch the video and complete the activity to identify that there are small scale solutions.</p>	15 min
<p>To identify solutions to overcome these threats.</p> <p>Working independently</p>	<p>Four scenarios Divide students into groups of 3–5 students. Hand out the <i>Big issues for farmers</i> sheet and one of the <i>four scenarios</i> to each group Talk through the instructions with your students. Groups research the web links to find solutions for their Shamba's problem resulting from the change given.</p> <p>Extension activity Pupils could produce the TV programme as a short video clip or presentation.</p>	30–60 min
<p>To be able to classify solution ideas as environmental, social and economic.</p>	<p>Cost benefit/analysis Choose 4 groups to give three minutes to present their proposal. Each student watches the presentation and completes the <i>Benefit analysis</i> worksheet to show the environmental, social and economic improvements for the farmers.</p> <p>Finally students use the information to decide:</p> <ol style="list-style-type: none"> 1. Which group's idea achieved the most positive outcomes. 2. Why it would make a good TV programme. <p>PPT 9 Ask pupils to reflect on the main threats for small scale farmers in Africa. Ask pupils to complete the <i>Plenary questions</i> sheet</p> <p>If this is the last EuropAfrica resource your students are doing hand our the <i>Plenary questions</i> and ask them to complete.</p>	20 min
<p>Appropriate for a more able group.</p>	<p>One group of students could represent the Shamba Shape Up TV company and research a wider range of the Practical Action projects in order to prepare questions to ask the groups who are making proposals to them for programmes. They could also research more of the programmes at bit.ly/shamba</p>	10 min